



**Fundusze
Europejskie**
Wiedza Edukacja Rozwój

Unia Europejska
Europejski Fundusz Społeczny



Project Final Report

“Europejskie praktyki trampoliną do sukcesu młodych techników”

2015-1-PL01-KA102-015390

BETWEEN

The Sending Organization

Zespół Szkół Technicznych im. płk Gwidona Langerera

The Intermediary Organisation

Euromind Projects SL

AND

The Host Organization

Salesianos Trinidad

Training Programme Dates:

31-10-2016 - 11-11-2016



EUROMIND AS PROJECT PARTNER

1. Profile Description

euroMind is an international training consultancy and VET provider with headquarters in Seville and Úbeda in Andalusia (Spain).

euroMind as a training provider delivers vocational education trainings, general and job-related language courses, VET training-related workshops and study visits, workshops on culture, lifestyle and customs of EU countries as well as classes on skilful and effective job search in the EU.

It promotes and delivers trainings for teaching staff and secures work placements and exchange activities for VET students and graduates enabling at the same time young people and professionals to make the most out of opportunities of competencies & skills development offered by European educational programmes.

euroMind in partnership with Andalusian vocational colleges and companies delivers school based vocational trainings for students of different educational fields, such as: CNC, automation, electricity, renewable energy sources, plumbing, industrial and graphic design, 3D design, ICT, electronics, administration.

euroMind as a VET provider works in partnership with a wide array of private companies in almost all the sectors, such as tourism, business administration, medicine, fashion, hairdressing, health & beauty, physiotherapy, marketing, media, advertising, public relations, tourism, IT, social work, logistics, nursing, construction, geodesy, analytics etc.

2. euroMind experience and expertise

The euroMind possesses extensive experience and expertise in the field of European mobility projects preparation and management which allows it to assist Spanish vocational colleges and governmental institutions with the preparation of project applications, finding trustworthy and competent host partners in Europe for their project participants, teaching and HR staff.

Over last 3 year euroMind has participated as a receiving – host partner in over 60 mobility projects with the participation of a total of 1800 persons: students from technical and vocational schools, university students, graduates, unemployed and teaching and HR staff. These projects involved partners from Poland, Great Britain, Czech Republic, Slovakia, Germany, Portugal, Turkey, Croatia, Italy, Greece, Bulgaria, Lithuania, Latvia, etc. The full list of projects including numbers and titles is available on the euroMind website: www.euromind.es in the Gallery.



euroMind is also responsible for the participants' linguistic, socio-cultural and practical preparation and also, if necessary, for the project administration and management issues.

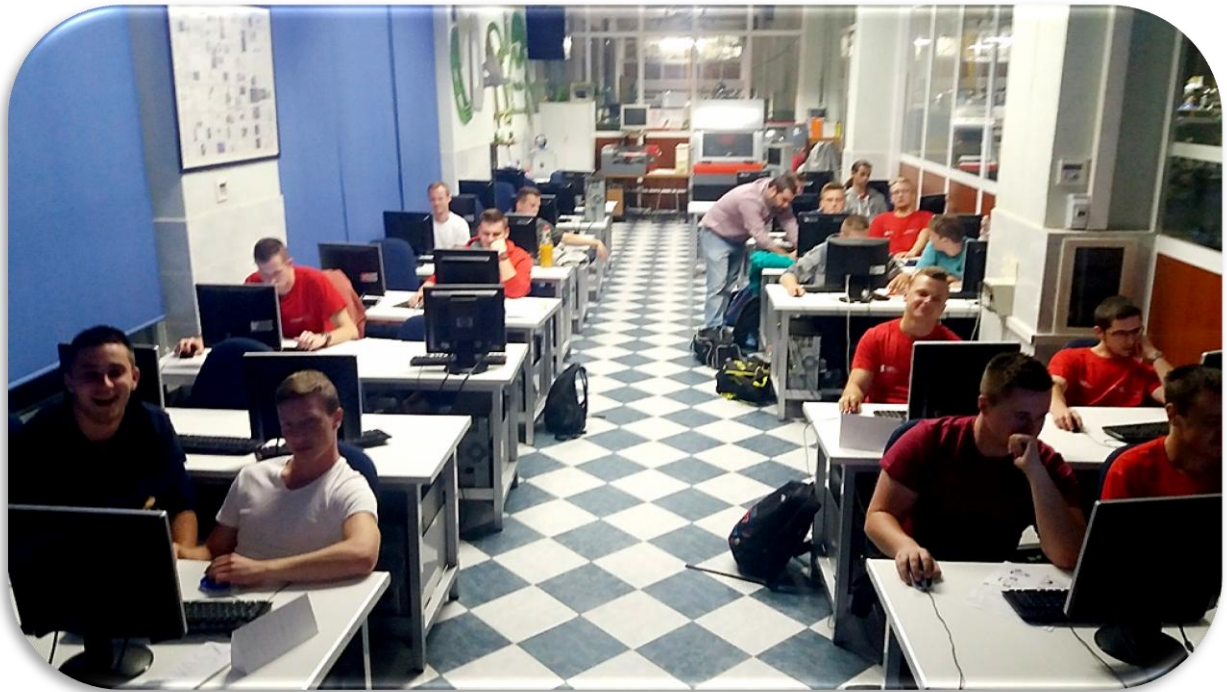


euroMind has been participating as a sending and host organization in more than 100 projects including Leonardo Partnership, Erasmus Placement and Leonardo Mobility – PLM, VETpro and IVT and Erasmus + projects.

euroMind monitors that all the required documentation is prepared and submitted on time at every stage of the project lifecycle and makes sure that all the partners carry out their responsibilities.

euroMind participates in seminars organised by ECVET team regarding the use of system of transfer of competences and skills in the vocational training. euroMind experts have extensive knowledge in the field, hence they are able to train their partners on how to make use of this system in their projects.

euroMind has an impressive network of partner companies from different economic sectors. More than 400 entities both private and public cooperate with euroMind in Ubeda, Seville and Cracow. This extensive activity is a perfect guarantee that all the students received by euroMind will be successfully placed.





| Participants' Name | Placement Sector |
|------------------------|------------------|
| Przemysław Baszczyński | CNC Operator |
| Grzegorz Bryś | CNC Operator |
| Łukasz Cieślak | CNC Operator |
| Artur Gawlas | CNC Operator |
| Przemysław Handzel | CNC Operator |
| Tomasz Idziniak | CNC Operator |
| Szymon Kenig | CNC Operator |
| Krzysztof Krzempek | CNC Operator |
| Tomasz Matuszny | CNC Operator |
| Patryk Rakus | CNC Operator |
| Daniel Siemienik | CNC Operator |
| Sebastian Sikora | CNC Operator |
| Jakub Stuchlik | CNC Operator |
| Jakub Tomiczek | CNC Operator |
| Denis Więżik | CNC Operator |
| Bartłomiej Suski | CNC Operator |
| Bogdan Kaiser | CNC Operator |
| Dawid Ziętek | CNC Operator |
| | |
| | |





TRAINING PROGRAMME

Host Organization: Salesianos Trinidad

Tutor's name: Francisco José Rodríguez Dorado

1. Description of the host organization

Colegio Salesianos de la Santísima Trinidad is a private school which belongs to the Salesian Congregation. It was founded in 1893. This education establishment, initially situated in the area surrounding the historical centre of Seville, by the time has moved to the heart of the city. The school, in which more than 1600 students are taught, includes primary, secondary and vocational education (where medium and higher level are distinguished). The vocational education refers to more than 600 students. Within the higher level following specialization are identified: Programming the Mechanical Manufacturing, Electrotechnical Systems, Electronic Items Development, Automotive. When it comes to the medium level, there are: Mechanics, Electric and Mechanic Installations, Consumer Electronics, and more. The school represents a long teaching tradition, both in Seville and Spain in general. The newest technology used during the classes corresponds to the study programmed chosen by students. Students are very diverse, as they come from different social groups. Moreover, the school offers a wide range of vocational training courses. They are mostly aimed at unemployed people, in order to help them enter the labor market. Taking into account that Seville is the relevant touristic place worldwide, it requires from its inhabitants a linguistic preparation, specific skills acquisition, better understanding of social and economic issues of other countries as well as experiences within international environment. This is the reason for the willingness of the school to cooperate with euroMind and receive foreign trainees. The school has also an experience of mobility programs in: Ireland, Switzerland, the United States and Italy. In 2007 students attending the vocational training course carried out their placement in Italy and United Kingdom (Leonardo da Vinci Program). Furthermore, the school possesses The Erasmus Card, from which in the academic year 2011/12 four vocational students benefited and could take part in a traineeship. In the academic year 2012/2013 similar internships were carried out. By taking part in programmes mentioned above, the school would like to demonstrate its interests in European project and instill that on its students. Since 2006 the school, as well as other centers of the Congregation, has had the quality certification UNE-EN-ISO 9001, issued by Eduqatía.



2. Description of the training programme and objectives

Objectives of training programme:

- the trainee knows the different tool systems and is able to choose the best tool in order to carry out the task properly
- the trainee knows the basic programming commands
- the trainee knows and complies with Health and Safety requirements in the workplace
- the trainee knows their rights and obligations related with the work organization system in the workplace
- the trainee identifies the CNC machine reference points
- the trainee distinguishes between different components of CNC lathe and milling machines
- the trainee is able to set up a CNC machine
- the trainee is able to program a CNC machine
- the trainee uses simulation programs in order to test for the correct operation
- the trainee is able to run and prepare a CNC machine properly
- the trainee is able to install an item in a machine
- the trainee is able to control and verify the element/part produced
- the trainee is able to foresee hazards of losing a life and health hazards related to the performance of professional tasks
- the trainee is able to analyze and interpret technological documentation in a foreign language
- the trainee has improved their communicational skills in English
- the trainee has acquired basic communicational skills in Spanish
- the trainee is able to plan their own work and if required work in a team
- the trainee is able to perform the tasks assigned to them independently and correctly
- the trainee demonstrates professional behavior and attitude in the workplace
- the trainee has acquired the ability to adapt and integrate to a new cultural environment

3. Main responsibilities & tasks carried out during the training

- familiarizing with safety health requirements in machining workshop
- getting to know machining components
- traditional machining of rotation parts
- traditional lathe machine operation
- traditional milling machine operation



- montage of cut tool and raw material
- fabrication of parts
- control and verification of machining process
- learning the basics of CNC programming
- manual programming using a computer
- programming CNC machines
- design of 3D parts using a computer and CAD/CAM software
- understand the machining process using a computer and CAD/CAM software
- create a simulation and verification of the machining process using a computer and CAD/CAM software
- CNC lathe machine operation
- CNC milling machine operation



Przemysław Baszczyński

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I'm very happy with possibility of participation in the project. Lessons were very interesting and useful. I learnt lots of things about Spanish culture. During my stay in Spain I admired beautiful landscape of Andalusia and got to know the culture of Spain.



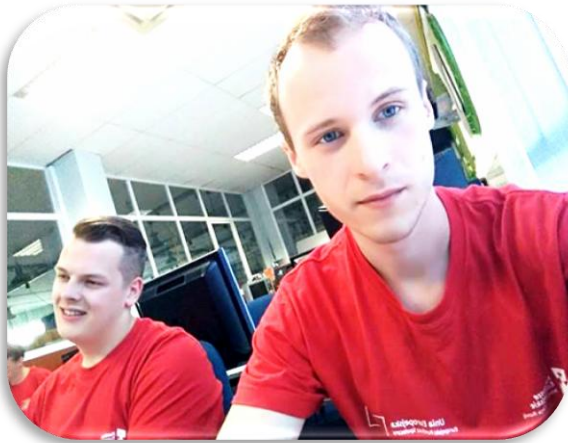
Grzegorz Bryś

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

In my opinion this project in Spain was very useful for my future life. I've learned a lot about CNC programming. I'm really surprised how beautiful our world is. Spanish views are just awesome. In addition it's really nice to get a little bit rest of school during the school year.



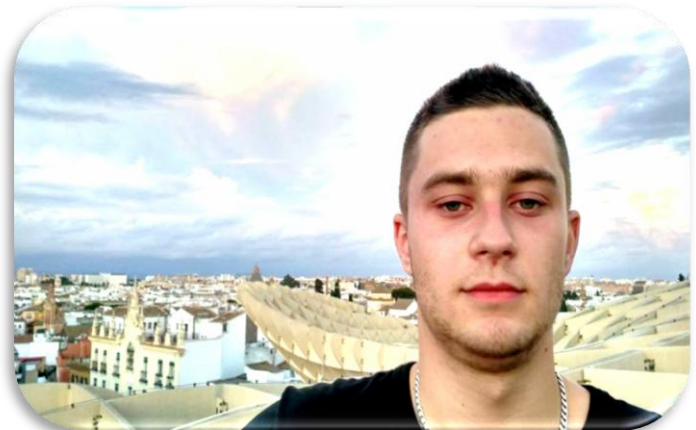
Łukasz Cieślak

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I'm grateful that I had an opportunity to learn lots of new things (language and technical skills). Thanks for this opportunity that euroMind gave me and for your work.



Artur Gawlas

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am really happy with possibility of taking part in this project, gaining new experiences which can be used in the future. I would like to thank a lot to the whole euroMind team and our teacher on practical training.



Przemysław Handzel

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am very happy that I had an opportunity to take part in a professional training. Participation in a training will be useful in the future when I will look for a job. I am going to use CATIA programme in the future. The teacher was prepared perfectly to the lessons. We have also learned basics of Spanish language.





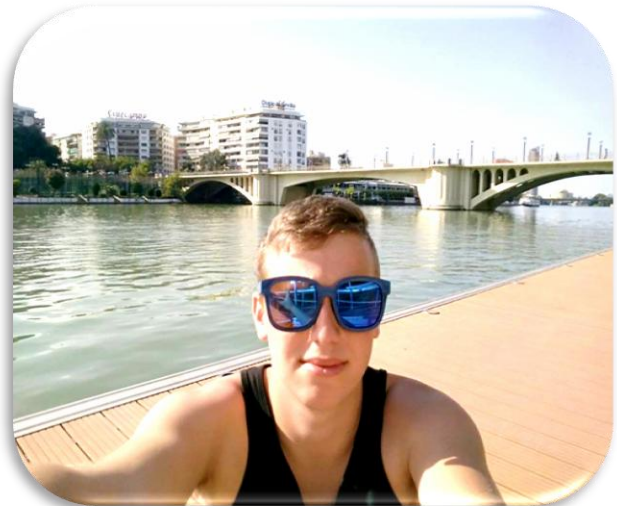
Tomasz Idziniak

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am very happy that I had an opportunity to take part in a professional training. I have learned a lot on practical training and it was very interesting. I think that participation in this training will help me in the future while applying for a job. Program Catia wherein we work while our training will be very useful in the future if we will be still learning as mechanic. Thanks this trip I met a culture and I saw a beautiful views and usual people life. I am very happy that I saw it because this is a different in life spanish people and polish. I had also possibility to learning a spanish language of which I am very proud. The courses were very interesting and profesional. The teacher of lesson always was very well prepared.



Szymon Kenig

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am very happy that I took part in the project. I could get to know the architecture of Spain and Spanish cuisine. On the practical training I have learnt to use the Catia programme. Thanks to euro Mind I could raise my skills and it will help me in the future while looking for a job. I have learned basic Spanish words and checked my skills in English during conversations with other people.



Krzysztof Krzempek

Tutor's final note

6 (Excellent)

1. Participant's opinion about his/her personal & professional development

I'm very glad that I could take part in the project. It will help me in the future in work searching . Catia programme which we have learned on practical training will certainly be useful to me in the future. Thanks to the project I had an opportunity to learn the basics of Spanish language. Coordinators and the teacher who was leading classes proved to be polite, patient and well prepared for classes.



Tomasz Matuszny

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

In my opinion this project in Spain was very useful for my future life. I've learned a lot about CNC programming. I'm really surprised how beautiful our world is. Spanish views are just awesome. In addition it's really nice to get a little bit rest of school during the school year.





Patryk Rakus

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I would like to thank for the possibility to participate in PO WER project. It helped to expand my professional skills and I was given an opportunity to visit Seville. I would also like to thank the whole euroMind team for organizing our stay and for help during the practical training.



Daniel Siemienik

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am very happy that I could take part in this project. It was my first foreign training. During the stay in Spain I could meet the culture of Andalusia and learn basics of Spanish language. Thanks to practical training I have gained new skills which will help me in my profession. I would like to thank a lot to everyone who was engaged in this project. It was a really fantastic experience.



Sebastian Sikora

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am really happy that I could take advantage to improve my professional skills during the stay in Spain. I would like to thank the whole euroMind team and also our teachers on practical training. I am really happy that I could visit such a beautiful country.



Jakub Stuchlik

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am really happy that I could take part in the project, it is a big thing for me. I would also like to thank a lot whole euroMind team and our coordinators for this training. I have learned a lot about Spanish culture and history. The experience that I gained here is very important to me.



Jakub Tomiczek

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am really happy by the fact I could be a part of the project. I have learned many interesting things about Spain, its culture and its history during my stay in Spain. Apart from visiting many interesting places in Malaga and Seville I had a great opportunity to learn how to use CAD/CAM programme named Catia v5. The lessons were very interesting and entertaining. At the end I would like to thank everybody who was involved in the project and made the project to happen.





Denis Więzik

Tutor's final note

5 (Very good)



1. Participant's opinion about his/her personal & professional development

I'm very pleased with the fact that I could participate in the project PO WER. I have gained useful knowledge on the practical training and I have also learned basics of Spanish language. I would like to thank the whole Euromind team for a professional attempt to the whole project and for professional help.

Bartłomiej Suski

Tutor's final note

5 (Very good)

2. Participant's opinion about his/her personal & professional development

I am very happy that I had an opportunity to participate in a professional training. It was the very first time I left my country so far. Participation in a training will be useful in the future when I will look for a job. I am going to use CATIA programme in the future. The teacher was perfectly prepared to the lessons. We have learned basics of Spanish language.



Bogdan Kaiser

Tutor's final note

5 (Very good)

2. Participant's opinion about his/her personal & professional development

I am very happy that I had an opportunity to take part in a professional training. It was my first departure so far. Participation in a training will be useful in the future when I will look for a job. I am going to use CATIA programme in the future. The teacher was prepared perfectly to the lessons. We have learned basics of Spanish language.





Dawid Ziętek

Tutor's final note

5 (Very good)

1. Participant's opinion about his/her personal & professional development

I am very happy that I had an opportunity to take part in a professional training. Participation in a training will be useful in the future when I will look for a job. I am going to use CATIA programme in the future. The teacher was prepared perfectly to the lessons. We have learned basics of Spanish language.





PROJECT MANAGEMENT

1. Mobility Project Preparation & Induction

Before the arrival of your trainees in Spain, euroMind provided them with the pre-arrival guide, including useful information, local transport & social life, emergency numbers.

euroMind has also arranged Skype meeting with the participants in order to get to know them and to interview them.

After the Skype interview, euroMind created a Facebook group to which all the selected participants were invited, together with their Teachers. This way euroMind Coordinator had constant contact with the target group already before their arrival in Spain.

euroMind took responsibility for preparing Learning Agreements individually for each participant and made sure that all the parties involved signed all the necessary documents.

On the first day after the arrival, euroMind organized the welcome session during which the participants got to know the euroMind team, were reminded about the programme agenda, accommodation rules and dissemination strategy options.

Later on, the participants were taken for a walk around the neighborhood to get to know the area and find out where banks, mail box, workplace, supermarkets, bus station are.

2. Monitoring & Monitoring

In order to make sure that the objectives of the Learning Agreement were going to be achieved and that the participants would be fully integrated in the companies' work culture, the monitoring was delivered by all of the parties involved in the project.

euroMind assigned a Mentor for the group of participant who was responsible for the introduction of the participants to the host organisation. During the training the Mentor delivered monitoring visits to the host organisation in order to revise the tasks of the trainees, their progress as well learn from the first hand the level of satisfaction of both the participants and the training centre Tutor.

The Mentor in cooperation with the Tutor carried out the evaluations of the trainees in the middle and at the end of the training.

After obtaining the results of the half-way through evaluation, the Mentor met the participants to give them the results of this evaluation. The least favourable results were discussed with the participants in private so that both the Mentor and the trainees had the comfort of sharing the information and exchanging the opinions and finding solutions to some problematic issues.

The Tutor from the host organisation was responsible for helping, informing and guiding and supervising the work done by the participants. The tutor had regular meetings with the participants in order to assess their progress during the training.

euroMind at the end of the programme during the goodbye session handed out evaluation sheets to the participants so that they could assess their stay in Spain, training programme, as well as the work of the euroMind.

euroMind was also available to the participants 24/7 in case of emergency.



3. Communication

EuroMind takes good care of successful communication between host organizations and trainees. Each evaluation of work is aimed at improving the quality of cooperation. Each party is thoroughly checked and assessed and the necessary improvements are introduced. Moreover, euroMind mediates in this tutor-trainee collaboration by translating and solving language-connected complicated matters.

4. Dissemination strategy

euroMind took active part in the process of preparing and dissemination results of the project together with the sending organisation and participants.

While the trainees were in Spain, euroMind involved them in a number of activities the aim of which was to make students monitor and collect all the information related to the progress of their work placements and stay in Spain. The materials produced by the participant would be then used as tools for disseminating results by the school in their country and by the partner in Spain.

The participants could work in groups or individually. On the first day they needed to decide on the form or forms of recording their professional experiences.

As a rule the whole group needed to create a Facebook fan page as it is an effective and quick means of accessing large numbers of people. What is more, it is a form that appeals to young people as they can share their experiences instantly and receive instant feedback, too. The fan page is always linked to the euroMind's Facebook fan page. The sending organisation was also asked to do the same thing.

This way the material produced by the trainees reached bigger audiences and was more effectively disseminated.

euroMind also disseminates the project at a local level. It organises language and cultural exchanges between the international trainees and students from local vocational colleges. During those meetings both Spanish and International students are involved in a number of activities the aim of which is to get to know each other, share experiences related to work experiences and in general their stay in Spain. The students also exchange information about their countries and cultures.

5. Certification

To validate the acquired skills, the trainees, at the end of their stay, received complete proof of their participation in the project by means of several methods of recognition:

- Training Certificate
- Europass Mobility Certificate
- ECVET



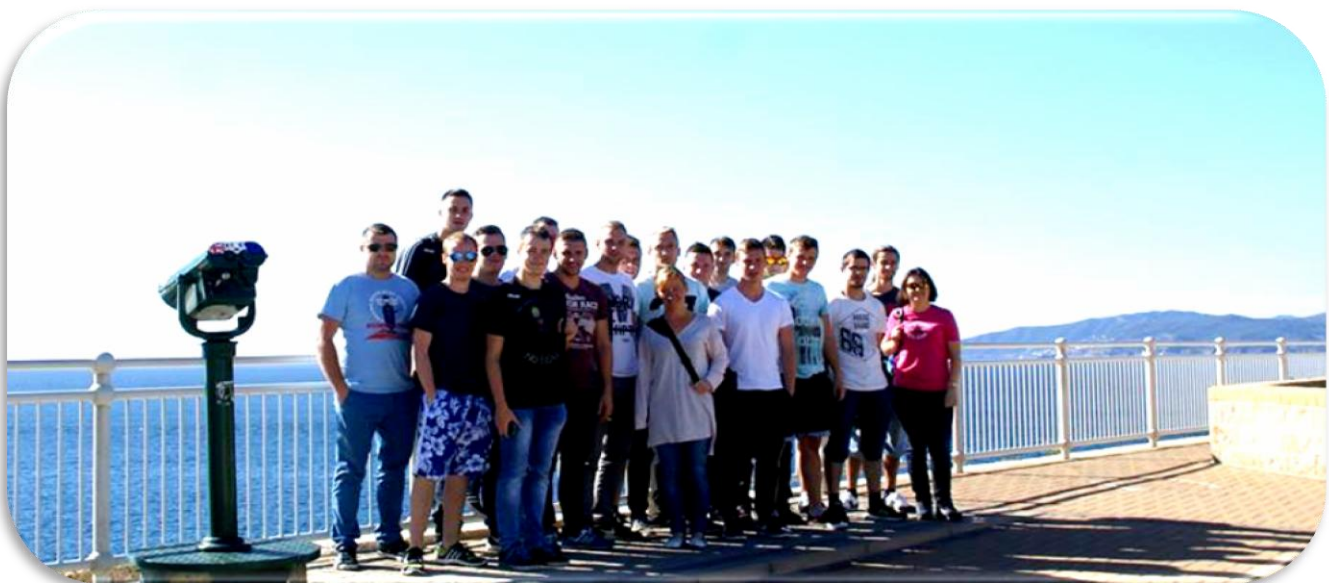


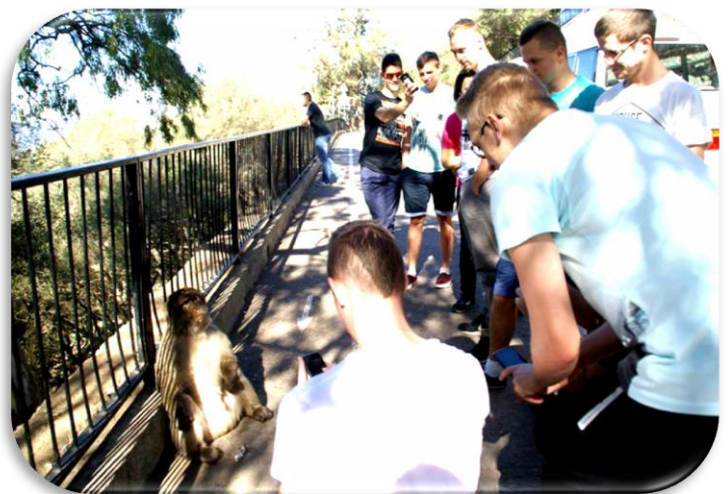
CULTURAL & LINGUISTIC PREPARATION

1. Cultural activities, Andalusian cities & places visited during the programme

Gibraltar : Gibraltar is full of surprises: from its lively population of Barbary macaques (monkeys) to its sub-tropical climate, this little British enclave on the Mediterranean is awash with wonders.

The Rock, as Gibraltar is known, is a monolithic peninsula riddled with curious caves and tunnels. Our trainees had this unique opportunity to explore the Rock during the one day trip. It was an amazing experience for them to enjoy a little bit of Britain in the very south of Europe.







2. Football match with students from Salesianos Trinidad





SUMMARY OF THE PROJECT

euroMind team did their best in order to deliver the best professional and cultural experience to the trainees of the project being always ready to help, give advice and solve any problems or doubts.

The trainees were fully satisfied with their training. They gained much needed professional experience abroad which is highly appreciated and sometimes even specifically asked by today's employers.

We have no doubt that our trainees will use their new knowledge and experience at their current work in their home country or increase their chances at the labour market and dazzle their future potential employers.

Moreover, the trainees learnt the basics of the Spanish language were able to work in a multi-cultural environment and proved themselves with the ability to work individually as well as in a team.

euroMind team was extremely satisfied with the trainees' involvement in the project and personal interest in whatever they participated in.

This project was very successful and we hope to realize other successful projects with Zespół Szkół Technicznych im. płk Gwidona Langera in the future.

SEVILLA, 11-11-2016

Carlos Hoyo de la Torre

Director